

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PROFESSIONAL INTERACTION

Code No.: CCW 118-3

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: SECOND

Date: JANUARY 1987

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New: _____ Revision: X

APPROVED: *N. Koch* N. Koch
Chairperson

Jan. 16/87
Date

COURSE DESCRIPTION:

This course will focus on the student's growth and development as a professional person. Principles of multi-discipline practice, interaction, collaboration and consultation will be surveyed. There will be an emphasis on personal and interprofessional sensitivity and understanding. Topics also include advocacy, government and policy as they affect child and family services, employment search, being interviewed and preparing for graduation.

OBJECTIVES:

1. Development, awareness and understanding of professional attitudes and practices as listed in DACUM.
2. Expand awareness of related professionals, para-professionals, non-professionals, agencies and services, and the nature of their relationships to Child Care Work.
3. Develop an awareness of some of the pitfalls and myths of "professionalism".
4. Development of job search skills and setting future goals.

LEARNING RESOURCES:

1. **Provided by the student:**

Krueger, M. Job Satisfaction for Child Care Workers.
Milwaukee: Tall Publishing, 1982. (Sault College Campus Shop)

2. Resources provided through the Sault College Learning Resource Centre (L.R.C.), films, tapes, etc.
3. Community Resources

COURSE REQUIREMENTS:

1. Resume:

Each student will prepare a formal resume. Details will be provided in the first class.

2. Book Report:

To be done on the Krueger book. Details will be provided in the first class.

3. Journal Summaries:

Each student will select an article from a professional journal, the topic of which must be in the area of the education of or the professional development of or the job requirements of Child Care Worker OR a topic concerning an issue that is affecting or will affect you and your classmates as professionals and citizens. Topic areas include: economic issues in the human services field; use of computers or other technology in this area, etc. Sources for this would include journals, reputable magazines but NOT newspapers, television or radio programs. Information can be obtained from the L.R.C., C.A.S. (The Children's Aid Society), A.U.C. Algoma University College.

There is no duplication of topics. This is your individual and class responsibility.

Note: This is to be an oral presentation only. **Please do not read.** The overall presentation should be at least 15 minutes long and no more than 30 minutes. Summarize the ideas and material from the article; state your own opinions of these using some justification as you see fit; lead a discussion period on your presentation.

Journals will be marked on:

Content:	5%	
Presentation	5%	TOTAL: 10%

4. Related Services/Professional Seminar:

Each pair of students will research (using interviews and/or published material) one professional, para-professional or non-professional service agency or occupation which is in some way related to or relevant to child or adolescent care.

The pair will present its findings to the class in a 20-30 minute presentation. The students may use any resources such as videos, slides, films, overheads to add to but not to replace the presentation. Using guest speakers must not be a substitution for the student-led presentation. When using extra material, time allotment may need adjustment. Please discuss this with the instructor at least one week before the presentation.

The presentation will include a comprehensive, realistic and meaningful description of the service/profession presented regarding the following:

- training, qualifications required
- skill competence required
- functions and roles
- limitations and restrictions
- relationship to Child Care Worker or profession

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Presentations should be just that - not readings - Brief outline notes are permitted.

Services/professions and dates will be discussed during the second class and selected in the third.

5. Alternative Field Exploration:

Each student will seek out some new (to the student) child care, social service or related "event", "situation", experience such as:

- (a) An annual meeting of an organization such as the C.A.S., A.C.Y.S., F.S.C., etc.,
- (b) A hearing in Family or regular court,
- (c) A city council meeting.

The student will then prepare for the class a short (10-15 minute) presentation regarding this new experience in order to heighten the collective awareness. (The instructor is to approve each selected "new experience.")

A 2-3 page formal write-up is expected.

Further details to be given in class.

6. Final Paper:

The intent of this paper is to be highly personal (NO OUTSIDE REFERENCES REQUIRED.) It should be a statement of self regarding philosophies, beliefs, ideals, values, goals (even fears, if you like!) as a Child Care Worker.

Due date will be the last class of the semester.

7. Class Project:

Details to be discussed in class.

8. Class Participation and Involvement:

Attendance, contribution, effort, participation, feedback will all be essential.

This is a participatory class. There will be considerable discussion and self-directed learning but minimal lecture.

Some short readings will be assigned on specifically-related topic areas.

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GRADING:

Some of the grading percentages are set due to the nature of the assignment and the grading procedures.

The other assignments will be assigned a percentage after discussion with the class in the first meeting.

1. Resume	5 %
2. Book Report	10 %
3. Journal (Oral) Presentation	10 %
4. Related Services/Profession Seminar:	___%
5. Alternative Field Exploration:	___%
6. Final Paper:	10 %
7. Class Project:	___%
8. Class Participation:	___%